## **The introduction videos**

* [Video 1](https://drive.google.com/file/d/1A48bazr177RbZ4AWz6RujUhmk4USGg1d/view?usp=sharing), an [introduction](https://pan-learning.org/moodle/mod/page/view.php?id=1502) on have to navigate and edit a moodle page.
* [Video 2](https://drive.google.com/file/d/1LrMUDXRibF5W6OPOFpfkunmqUIWZ8pOS/view?usp=sharing), how to create a quiz and make a multiple choice question.
* [Video 3](https://drive.google.com/file/d/1vyerhmFZZLIzN5SUu7eBS6sph4Riew8O/view?usp=sharing), how to create a numerical quiz question and give feedback based on answers.
* [Video 4](https://drive.google.com/file/d/1DNe4TY5bsOLpBhHD7_yVx4HH5S06pp8W/view?usp=sharing), how to make a drag and drop question.

## **Video 1: Assignment and Reflection**

### **Assignment:**

During the day we want you to reflect on the different learning activities that we are introducing to you, and we want you to share these reflections with us. Try to add a resource or activities to your own topic page in the TtT course page, where you can write your reflection to us. Make sure that this resource or resources are in the topic with your name on it, and that it has the name and position that makes it easy for us to find it.

### **Reflection:**

In a few sentences try to reflect on some or all of the following

What do you need for the course you want to make, a lot of small assignments or quizzes, or a couple of large assignments. Do you need a lot of text in your course or are you going to use external sources or video? Do you want to use simulations? Basically what will be in your course

Try to look around in the moodle system, which resources or activities do you think will present the material of your course best? Why do you think these are the best choices?

## **Video 2: Assignment and Reflection**

### **Assignment:**

Try to create a quiz and add a multiple choice question.

Try to make the question authentic to a course in your subject that you would like to make.

### **Reflection:**

In a few sentences try to reflect on some or all of the following

What is the strength and limitation of the multiple choice format for questions?

Is it better to have several correct answers or just one? Is it better to ask the students “which is correct?” or “which is wrong?”.

## **Video 3: Assignment and Reflection**

### **Assignment:**

Try to create a numerical question in a quiz activity.

Try to make the question authentic to a course in your subject that you would like to make.

Try to get the unit system to work and give the student hints and multiple tries.

Try to create a wrong answer that will give specific feedback based on what the student did wrong.

### **Reflection:**

In a few sentences try to reflect on some or all of the following

Try to think about what a “good” hint is, are there any pitfalls when giving hints?

Is it better to have a lot of different wrong answers with specific feedback, and are there any problems with this?

## **Video 4: Assignment and Reflection**

### **Assignment:**

Try to create a drag and drop onto image questions in a quiz activity.

Try to make the question authentic to a course in your subject that you would like to make.

### **Reflection:**

In a few sentences try to reflect on some or all of the following

Where do you think this tool could be useful?